

PREPARING FOR CHANGE: TRAINING FACULTY AND STAFF FOR CHANGES IN THE NEW SACSCOC PRINCIPLES

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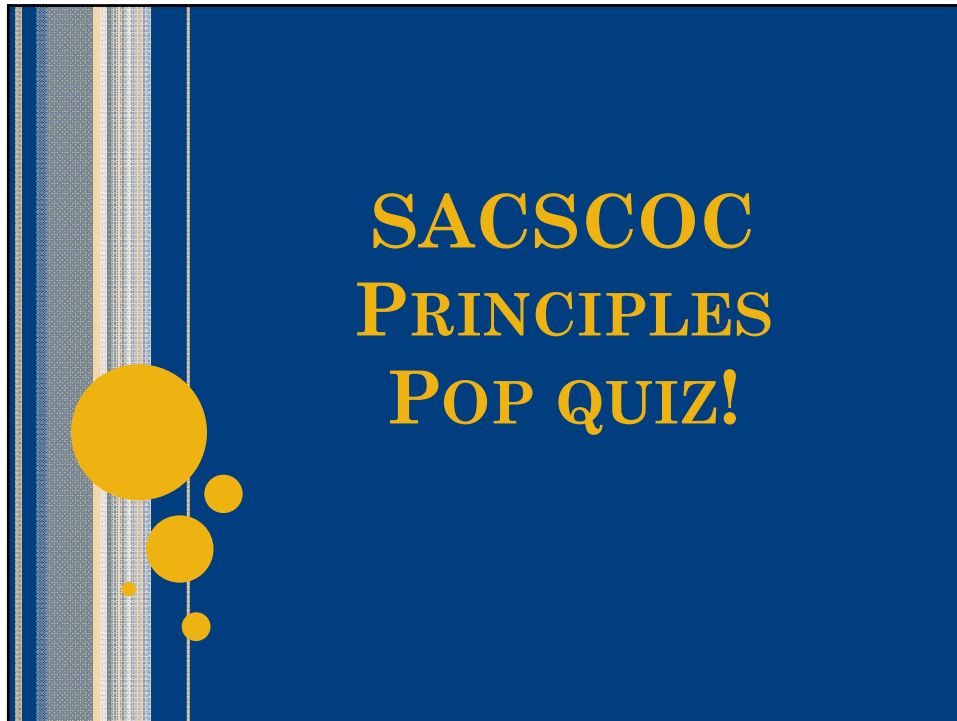
Institutional Effectiveness Officer



TEXAS A&M UNIVERSITY
COMMERCE



Founded 1889
Public, R2, Doctoral
13,000



QUESTION NUMBER 1

Which new principle(s) does the previous principle CR 2.8, Faculty, crosswalk to?

- A. CR 6.1 and 6.2
- B. CR 9.1 and 6.2.b
- C. 13.7
- D. 10.6 4-c



QUESTION NUMBER 2

Which revised principle refers to and guides universities on the QEP as part of Institutional Planning and Effectiveness?

- A. 13.5
- B. 2.7.a
- C. 7.2
- D. 12.1.c

FINAL QUESTION

Part II, Item 2 of the Fifth-Year Report Template requests a list of the following:

- A. Student graduation rates
- B. Faculty names and qualifications
- C. Off-campus locations
- D. List of degrees offered by the university

WHY WERE WE THERE?

UNIVERSITY FOCUS

- We can't all know everything!
- Targeted group reach
- Focus on university quality initiatives
- Fifth-Year Report (Due March 2020)
- SACSCOC campus evaluators

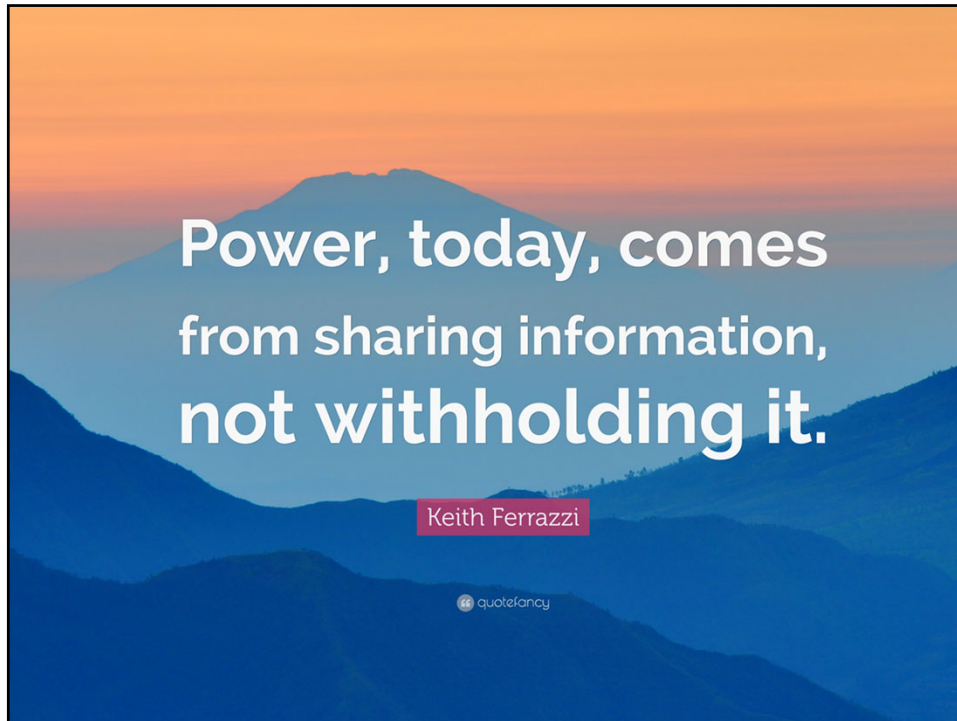
TRANSFERABLE IDEAS

- Group reach and education
- Trickle down effect
- Relay difficult or confusing information efficiently
- Transparent communication
- Team spirit

FIFTH-YEAR COMMITTEE

- Groundwork for forming the committee
 - Appointments and Familiarity
 - Awareness of report needs
 - Open and transparent communication
- No surprises!





PREPPING FOR THE DAY

- Reviewed Principles, new and old
- Created a crosswalk
- Resources Utilized and Produced
 - Handouts on the 5 areas- detailed principles and language
 - Extensive crosswalk
 - Full 2018 Principles of Accreditation
 - How to Become a Reviewer- SACSCOC website
 - Fifth-Year Template
 - Letter from Dr. Belle Wheelan on new principles



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Home > Institutional Effectiveness and Research > 2018 SACSCOC Principles Training

INSTITUTIONAL EFFECTIVENESS AND RESEARCH

Institutional Effectiveness and Research

- Our Mission
- IER Events
- WebFOCUS Reporting Committee
- Program Approvals
- Institute for Competency-Based Education
- Strategic Planning for Institutional Effectiveness
- Data Center
- Resources
- Accreditations
- Quality Enhancement Plan
- HEOA
- Contact Us
- Our Staff

2018 SACSCOC PRINCIPLES TRAINING

TEXAS A&M UNIVERSITY-COMMERCE SACSCOC WEBINAR HANDOUTS

The four handouts below are the same ones that were included in the folders for those who attended the SACSCOC Principles Training in January 2018. They review the key takeaways and essential information from each of the SACSCOC webinars, as well as the new Principles that relate to each of the following areas:

- [Student Services Webinar Handout](#)
- [Institutional Effectiveness Webinar Handout](#)
- [Finance and Physical Resources Webinar Handout](#)
- [Governance and Administration Webinar Handout](#)

SACSCOC RESOURCES

- [Resource Manual for the 2018 Principles of Accreditation](#)
- [2018 Principles of Accreditation](#)
- [Crosswalk Between 2012 and 2018 Principles of Accreditation](#)
- [Becoming an Evaluator](#)
- [Evaluator Information Form](#)
- [Ethical Obligations of Evaluators](#)
- [Committee Members FAQs](#)

FIFTH YEAR REPORT RESOURCES

- [Fifth Year Report Template](#)
- [Fifth Year Report Crosswalk Between 2012 Principles and 2018 Principles](#)

APPLY NOW

with ApplyTexas

FRESHMAN TRANSFER GRADUATE

REQUEST MORE INFORMATION

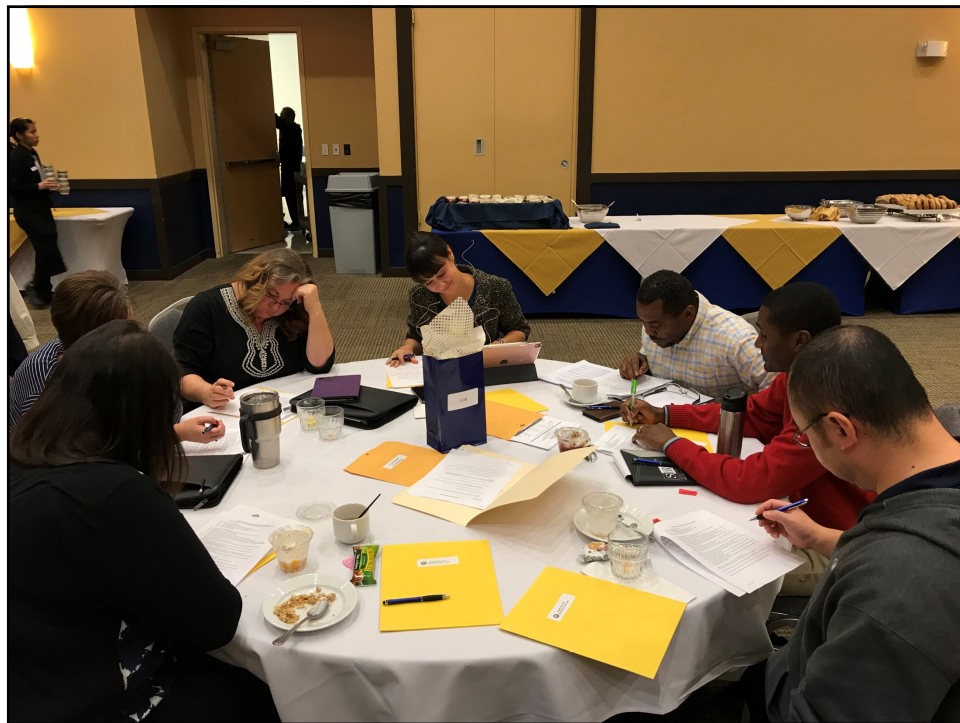
Student Classification *

First-time Freshman

What Undergraduate Major interests

Please select...

Explore the FINANCIAL AID & SCHOLARSHIPS



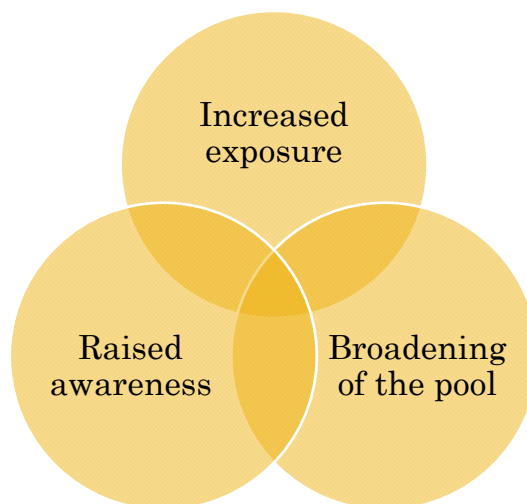
OUTCOMES

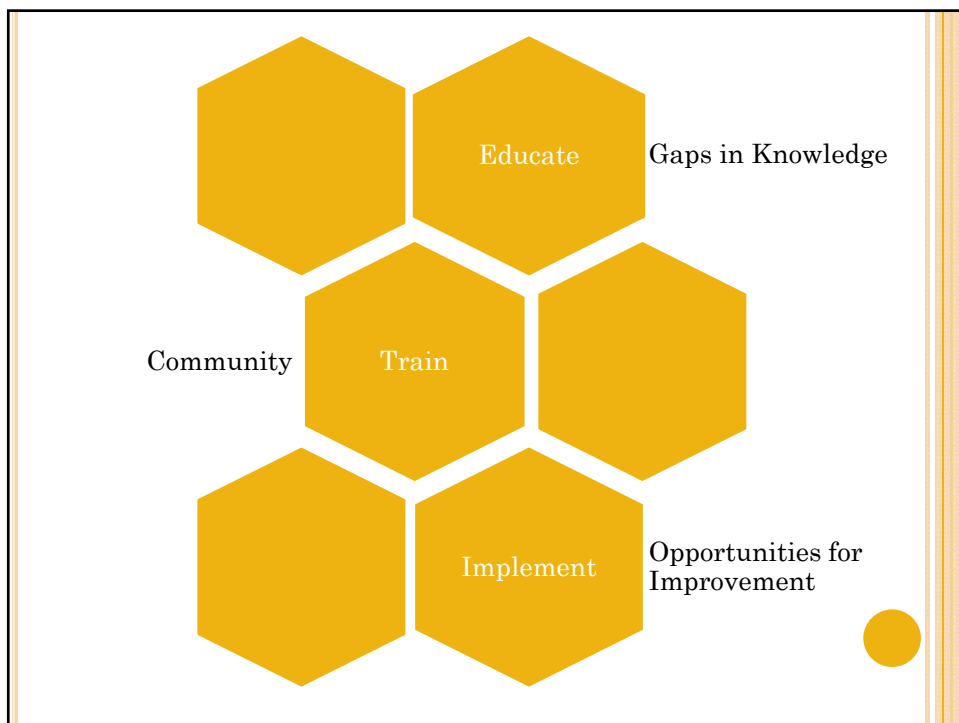
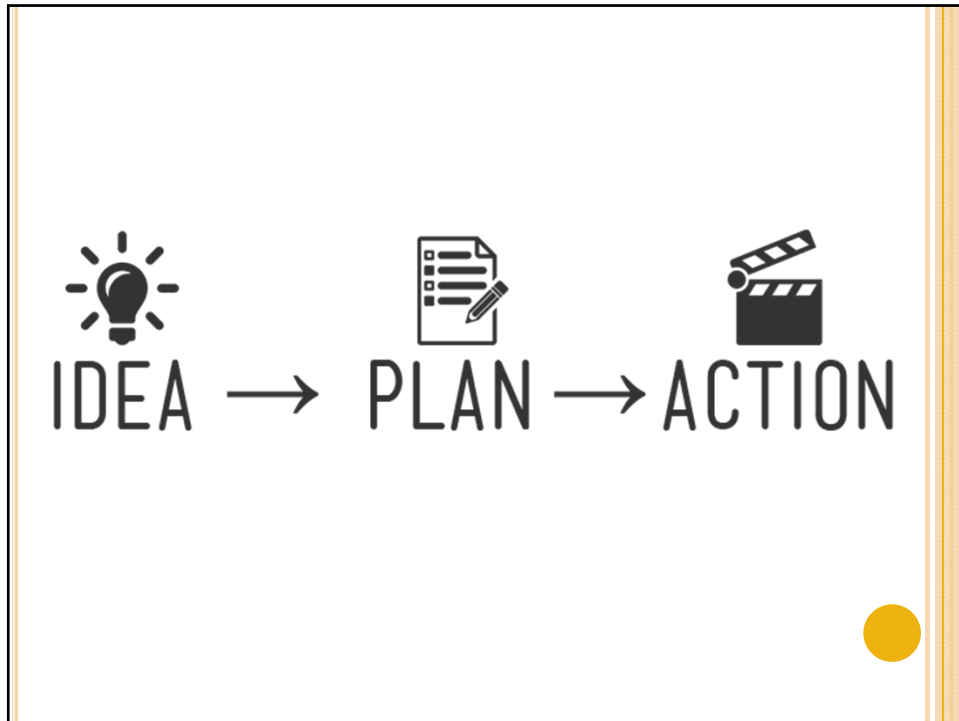
Participant Learning Outcomes – As a result of attending this session, participants will be able to:

- Better understand the relationship between university operations and the SACSCOC Accreditation board and the accreditation process
- Implement a culture of continuous improvement within their department and area
- Understand the requirements of becoming a SACSCOC Campus Evaluator and rigors associated with the position



OUTCOMES





Thank You!



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Any Questions?